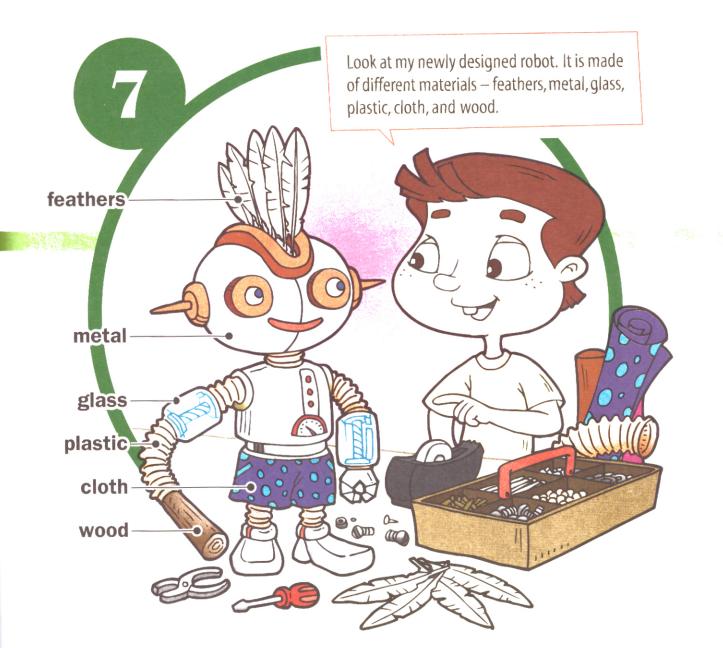
Objects and Materials



In this unit, students will:

- sort objects by their material.
- identify the materials used to make objects.
- identify properties of materials.
- make appropriate use of materials when making objects.
- understand how some materials change with changes in the temperature.

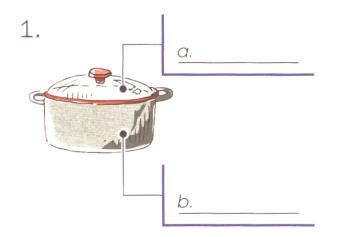
A. Sort the objects. Write the letters.

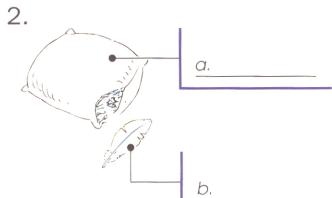


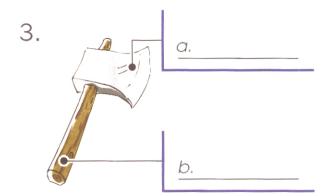


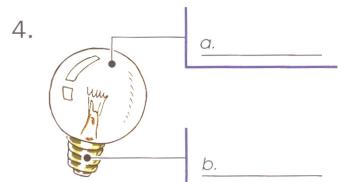
B. What materials are these made of? Write the answers on the lines.

glass feathers metal cloth plastic wood

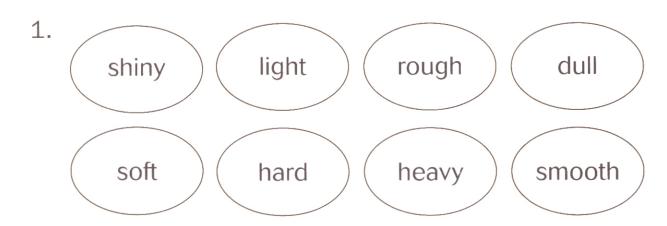












- 2. If your hockey stick were made from cotton, it would be very ______.
- 3. If your couch were made from glass, it would be very _____.



4. If your cap were made from stone, it would be very ______.

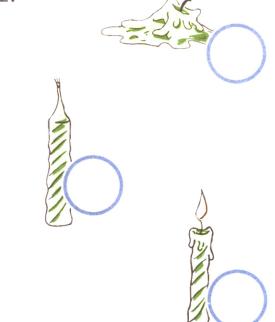
Objects that we use are made of materials of different properties. Ε

5. If your wooden tower were made from glass, it would be very ______.



D. Write the materials that could be used to make each object.

- E. These materials have changed due to the change in temperature. Put the order of changes from 1 to 3.
- 1.



2.









What Makes a Fence?

Go for a walk in your neighbourhood. Put a check mark \checkmark each time you see a fence made with one of these materials. How many of each did you find? Record them in the chart.

Number	

CheckRot

Are you	able	to
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	sort objects by their material?
	identify the materials used to make objects?
	identify properties of materials?
	make appropriate use of materials when making objects?
	show how some materials change with changes in the temperature